

Subject: Social Studies

Grade: 6

Duration: 60 minutes

Unit Title/Theme: Living Things

Focus Question: How do we show respect and loyalty for our country?

Topic: Our National Symbols – The Jamaican Flag

Attainment Target 3:

- ✓ Know and value the contributions of communities and institutions in fostering national, regional and international integration

Specific Objectives: At the end of lesson students should be able to: -

- ✓ Develop working definitions and use correctly the following concepts: emblem, flag, coat-of-arms, symbols, nationhood, anthem, crest, bearing, motto, patriotism
- ✓ Explain what national symbols and emblems are and analyze their importance to nationhood.
- ✓ Identify and describe the national symbols of Jamaica.
- ✓ Tell the meaning of each colour on the Jamaican flag.

ICT Attainment Targets:

- ✓ **COMMUNICATION AND COLLABORATION-** use technology to communicate ideas and information and understanding for a variety of purposes.
- ✓ **RESEARCH, CRITICAL THINKING, PROBLEM SOLVING AND DECISION MAKING –** use technology to develop a logical process for decision making and problem solving.
- ✓ **DIGITAL CITIZENSHIP –**recognize the ethical, social, and legal issues and implications surrounding the use of technology.

Key Skills: developing meaning, designing, organising information.

Key vocabulary nationhood, government, flag, loyalty, coat-of-arms, symbols, nationhood, nation-building, patriotism, national pride, national pledge, independence, anthem, reverence, celebration, crest, bearing, motto

Materials/Resources: pictures, charts, textbook, internet, phones, computer
<http://opm.gov.jm/national-symbols-emblems/>

Content Outline: Our national symbols include the nation flag, the coat of arms, the motto, the national anthem, the national school song, the national pledge, the, national bird, flower, fruit and tree.



National Tree
Blue Mahoe



National Fruit
Ackee



National Symbol
Coat of Arms



National Flower
Lignum Vitae



National Bird
The Doctor Bird



National Flag

The colours of the flag are black green and gold.

The flag should be respected by all citizens, it should not touch the ground or used for decoration. The flag is flown on or near public buildings such as schools and police stations.

Learning Outcomes

Students will be able to:

- ✓ Give correct meaning for the terms and concepts
- ✓ Use the concepts relating to national symbols in the appropriate context
- ✓ Identify and name the national symbols and emblems

Prior Knowledge: Students should know:

- ✓ Know the national symbols of Jamaica.

Procedures/Activities:

Engage:

Students will watch video presentation on Jamaica's National Symbols, <http://opm.gov.jm/national-symbols-emblems/>. Students will then be guided into a discussion about Jamaica's national symbols and emblems, with the following questions and informational pieces:

1. Did you know that long ago we used British money in Jamaica?

In 1969 pounds were replaced by the Jamaican dollar. A country's own currency is itself a symbol of nationhood. The Jamaican currency shows national symbols, scenes and the faces of Jamaicans, such as our national heroes and heroine.

2. What is nationhood?

Nationhood is being a separate, often independent nation, a large group of people united by common language, culture or economic ties.

Explore:

Students will read given information on pages 54 and 55 of the Jamaica Primary Social Studies textbook about what are national symbols, how we develop national symbols and our national symbols. In groups, Students will then discuss and share their views on the following question:

1. Why do you think national symbols are important to nationhood?

Explain:

Students will participate in a discussion about our national symbols. Using the story of the national flag on page 55 of the Jamaica Primary Social Studies text.

Students will answer the question below:

Did you know that before independence Jamaica flew the flag of Britain, the British flag?



They will examine the picture above and read the flag story below:

Before Jamaica became independent in the 1962, she flew the flag of Britain, the Union flag or Union Jack. When it was clear that Jamaica was to become independent a competition was held for the design of a new national flag. However, none of the entries received were thought good enough, so the flag was designed by a committee from both political parties in the House of representatives.



Elaborate:

Students will research information about our national flag/Jamaican Flag using different text. They will, in groups discuss the colours of the flag and what they stand for/represents.

Students will then, using any creative form of their choice (song/poem/role play. etc.), to represent their understanding/interpretation of what the colours of our national flag represent.

They will record and share their creation with the class through their whatsapp group.

Evaluate:

Students will create and include images where possible a booklet of terms with their meaning relating to:- culture, flag, loyalty, coat-of-arms, symbols, nationhood, nation-building, patriotism, national pride, national pledge, independence, anthem, reverence, celebration, crest, bearing, motto.

Images included, may be pictures or drawings.

Extended Learning:

Students will research online/offline other official flags of Jamaica. Paying special attention to when, where and why they are flown.

Visual Arts Activity:

Students will

1. draw and colour the Jamaica flag, then display them in their class.
2. Make small paper flags which their can wave at national events.
3. Research to find pictures of other official flags used in Jamaica.

Assessment Criteria: Were students able to:

- ✓ Effectively expressed their understanding/interpretation of what the colours our national flag represent/means.
- ✓ Include correct definition of terms in booklet created.

Evaluation (Teacher):

Comments:

Areas of strengths:

Areas of weaknesses:

Actions to be taken:
