

Grade: One

Subject: Language Arts

Strand: Word Recognition and fluency

Date:

Duration: 60 Minutes

Unit Title: Who Am I?

Focus Question: How do you know me?

Topic: Vocabulary and Concept Development

Sub-Topic: Identifying and Using Simple Synonyms

Attainment Targets:

- ✓ Apply relevant decoding skills to the reading process.
- ✓ Read for meaning fluency and enjoyment.

Objectives: By the end of the lesson students will be able to:

- ✓ Give a simple definition of a synonym
- ✓ Identify synonyms from a given group of words
- ✓ Use simple synonyms accurately in context

Skills: Listening, reading, writing, viewing

Materials: Vocabulary word map, story/video, sentence strips, synonym poem/song, laptop/smart phone/tablet. <https://www.youtube.com/watch?v=CoxPQ4kpkb4>

Strategy: Think- Pair- Share, Mapping

Content: A synonym is a word that means the same as another word or words or have nearly the same meaning/s e.g. large means the same as big.

Procedure/Activities:

Engage:

Students will listen carefully while teacher reads the Synonym Poem/Song shown below.

Students will use actions (body language, facial expressions, hand gestures) to express their

understanding of each synonym as they read together with teacher. This may be repeated two to three times.

SYNONYM POEM/SONG

Synonyms (Can you say it?)

Synonyms almost mean the same.

Come let us play a matching game!

When I am **happy**, I am **glad**.

When I am **naughty**, I am **bad**.

If it is **large**, it is also **big**.

Another name for **hog** is **pig**!

See me **hurry**, see me **rush**.

To be **quiet** means to **hush**.

If I **want**, I also **wish**.

A plastic **bowl** is still a **DISH**!

Students will then be encouraged to read on their own with teacher's help where necessary. While teacher reads the poem/song again, students will listen and try to identify the synonyms in the poem.

Using some of the synonyms in the poem in their own sentences and questioning, students will

Be guided to develop a simple definition/meaning of a synonym.

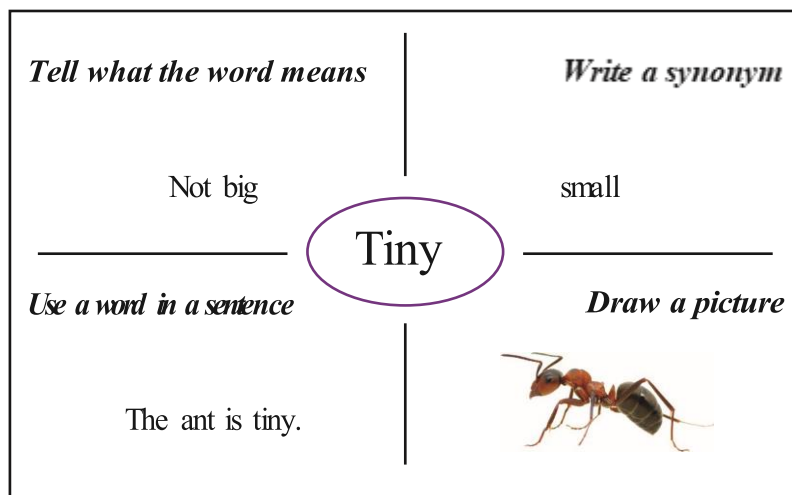
- ✓ What do you think happy means?
- ✓ How do you feel when you are happy?
- ✓ How do you show/tell someone you are happy?
- ✓ Can you show me/us?
- ✓ How about when you are glad?
- ✓ How do you feel when you are glad?
- ✓ Is being happy the same thing as being glad?
- ✓ What do you think a synonym is?

Students will be asked to make other sentences of their own using synonyms in the poem, while teacher put each on the board.

Explore:

Teacher will mount and share other examples of synonyms on a chart. She will then demonstrate to students how to input the information on a Vocabulary Word Map, as shown below.

Vocabulary Word Map



In pairs, students will be given a sentence in which a key word is underlined.

For example: The umbrella is pretty.

Students will then complete the Vocabulary Word Map provided for the given/underlined word.

Explain:

Students will share their pair work activity with class.

Students will watch the following video, <https://www.youtube.com/watch?v=CoxPQ4kpkb4> and listen carefully to a story in which synonyms are used.

Teacher will write targeted words in jumbled order on board. She will then encourage students' pair them as synonyms and say why they paired the words in that way.

Elaborate:

Students will be given, in pairs, the sentences below.

- ✓ Mary is a nice girl.
- ✓ I am happy to see you.
- ✓ This is a big tree.
- ✓ John is a kind boy.

They will replace the underlined word in each sentence with its appropriate synonym from the circle.



Evaluate:

Students will share their feedback/answer from the Pair Work activity completed above with class.

Teacher will guide students while they work in pairs or individually to complete Word Search Activity on synonyms, as shown below.

Word Search Activity

Students will find the correct word in the box, that is a synonym to each word on the left of the page. They will write the word on the line provided beside each.

Example:	large	<u>big</u>	
tiny	_____		
glad	_____		
quick	_____		
silent	_____		
mad	_____		
noisy	_____		
ill	_____		

F	A	S	T	A	R	M	H	C
L	O	N	G	T	S	R	A	O
O	S	M	A	L	L	M	P	L
U	I	N	O	R	S	P	P	O
D	C	A	N	G	R	Y	Y	W
K	K	B	I	G	S	O	W	Q
S	A	S	Q	U	I	E	T	N

Teacher and students will participate in lesson Review by watching the following synonym video, the synonym song; <https://www.youtube.com/watch?v=qTjZRpoaHRk> .

Extended Work: For homework students will choose:

- ✓ any pair of synonyms from lesson and use each word to write a sentence about themselves.

Evaluation (Teacher):

Comments:

Areas of strengths:

Areas of weaknesses:

Actions to be taken:

Added resource:

100 synonym words - <https://www.youtube.com/watch?v=sAtDzENTEGU>

45 words with the same meaning - <https://www.youtube.com/watch?v=1yDflyCcdWc>

If You Were a Synonym - <https://www.youtube.com/watch?v=sjf1HXYDEW8>

Synonym song - <https://www.youtube.com/watch?v=F99YtYy0Ot4>

A synonym song- <https://www.youtube.com/watch?v=SNxtGecyDqE>

To use Vocabulary word Map, copy and paste to a blank page. The enlarge if desired.

